







# Curriculum Overview EYFS Year 2 of 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The story so far...</p> 	<p>Toys / bears</p> 	<p>Jungle</p> 	<p>In the garden</p> 	<p>Express yourself</p> 	<p>The seaside</p> 
<p><b>Communication and Language</b>            Total communication approach used depending on individual needs of the children including symbols, Makaton, switches, Objects of reference, social stories TacPac. Intensive interaction</p>					
<p><b>Key vocabulary</b>            Me, I, name, family names            Types of houses            Places e.g. Stoke on Trent            Age related language            Language related to the passage of time            People who help us</p> <p>Story time books:            Handa's surprise            The Gruffalo            The big red bath            Elmer</p>	<p><b>Key vocabulary</b>            Mummy, Daddy, Baby            Language related to size            Toy names e.g. ball, bear            Requests e.g. more, finish, my turn,            Texture related language</p> <p>Story time books:            Handa's surprise            The Gruffalo            The big red bath            Elmer</p>	<p><b>Key vocabulary</b>            Animal names            Positional language            Size related language            Pattern language            Animal sounds</p> <p>Story time books:            The tiger who came to tea            The bad tempered ladybird            Giraffes can't dance            Doing the animal bop</p>	<p><b>Key vocabulary</b>            Equipment            Minibeast names            Types of plants e.g. flower, tree            Pattern language            Prepositional language</p> <p>Story time books:            The tiger who came to tea            The bad tempered ladybird            Giraffe's can't dance            Doing the animal bop</p>	<p><b>Key vocabulary</b>            Colours            Musical instrument            Names            Movements            Vocabulary related to equipment e.g. paintbrush, paint</p> <p>Story time books:            Kitchen Disco            Peter's pebbles            Sharing a shell            The Rainbow Fish</p>	<p><b>Key vocabulary</b>            Natural e.g. sand, sea            Equipment e.g. bucket and spade            Textures- wet / dry            Weather            Clothes</p> <p>Story time books:            Kitchen Disco            Peter's pebbles            Sharing a shell            The Rainbow Fish</p>

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Physical Development					
<p><b>Gross motor-</b> Rebound therapy, Hydrotherapy, Physiotherapy programmes as required, Large and Small apparatus, Adventure Play ground, Bike play</p>					
<p><b>Fine motor</b> Making buildings with blocks Mr Potato Head Use of cutlery based on family cultures e.g. chopsticks Clay play</p>	<p><b>Fine motor</b> Using sticks for mark making Scooping Operating toys (buttons, pulleys, knobs and levers)</p>	<p><b>Fine motor</b> Scissor skills Catching snakes with tweezers Peeling / chopping fruit</p>	<p><b>Fine motor</b> Scooping / digging Mark making</p>	<p><b>Fine motor</b> Using tools e.g. paintbrush / glue stick Squeezy bottles Playing musical instruments Creating musical instruments with small items e.g. rice</p>	<p><b>Fine motor</b> Building sandcastles Searching for treasure Exploring shells</p>
Personal, Social and Emotional					
<p>Tis will be taught through each term through play sessions developing interaction and play skills between friends. Pupils will have support to develop their self-help skills and work towards personalised 'Preparation for Adulthood' targets. Pupils will have a key worker to help them develop relationships within the class</p> <p>PSED skills such as toothbrushing, hand washing, face washing, dressing and feeding are integrated into the curriculum with daily or weekly opportunities to practise these skills. In addition, pupils have weekly structured play/communication sessions where they are taught how to develop their specific play and communicative skills</p>					
Literacy					
<p>Books, rhymes, letters, mark making will be will be incorporated into stories and play activities.</p>					
<p>Sensory story- <b>A squash and a squeeze/ In every house on every street.</b>  Initial sounds of names Big write- my family tree</p>	<p>Sensory story- <b>Goldilocks/ The Everywhere Bear</b>  Big Write- letter to Santa</p>	<p>Sensory story- <b>Rumble in the Jungle/ Animal Boogie</b>  Big write- my jungle poem</p>	<p>Sensory story- <b>Hungry Caterpillar/up in the garden, down in the dirt</b>  Big write- recipe instructions</p>	<p>Sensory story- <b>Black book of colours/The Magical Paintbrush</b>  Big write- self-chosen</p>	<p>Sensory story- <b>Magical beach/ Our Beach</b>  Big write- shopping list</p>

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<b>Mathematics</b>					
Mathematics will be linked to all activities and elements of Counting, ordering of numbers, shape, colours, days of the week, months of the year, capacity, measure, size, positional language, will be incorporated into stories and play activities.					
<b>Key concepts</b> Passage of time Ages Tall / short	<b>Key concepts</b> Size Numbers to 5 Capacity	<b>Key concepts</b> Length Patterns Prepositions	<b>Key concepts</b> Size Shape Number	<b>Key concepts</b> Colour Pattern Number	<b>Key concepts</b> Weighing Capacity Money
<b>Understanding of the world- WALKING IN THE COMMUNITY TO BE INTEGRATED ACROSS THIS.</b>					
This will be explored through the half termly topics with a focus on small world, developing investigation skills through play. Technology is used throughout the curriculum in a variety of ways					
<p><b>Past and present</b> Baby play Castles and houses</p> <p><b>People, Culture and Communities</b> Activities from the cohort's cultures RE day: What makes me special? Our school community</p> <p><b>The natural world</b> Town and country The town mouse / the country mouse</p>	<p><b>Past and present</b> Old toys / old bears Christmas past and present</p> <p><b>People, Culture and Communities</b> Family favourite toys RE Day: Christmas/ The Nativity Eco fair</p> <p><b>The natural world</b> Making toys from natural materials</p>	<p><b>Past and present</b></p> <p><b>People, Culture and Communities</b> RE day: Creation stories</p> <p><b>The natural world</b> Where is the jungle Vegetation Animals Weather</p>	<p><b>Past and present</b> Gardens of the past</p> <p><b>People, Culture and Communities</b> RE day: Easter</p> <p><b>The natural world</b> Bug hunts Bug habitats Planting</p>	<p><b>Past and present</b> Music through the ages</p> <p><b>People, Culture and Communities</b> RE day: Special places</p> <p><b>The natural world</b> Natural resources for art/ crafts Outdoor toys</p>	<p><b>Past and present</b> Victorian seaside</p> <p><b>People, Culture and Communities</b> RE day: Special stories</p> <p><b>The natural world</b> At the beach Under the sea Weather</p>

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Visiting sensory garden	Outdoor toys Habitats		Eco activities	Sound walks Music making in environment	
<b>Expressive Arts and Design</b> Pupils will be given opportunity to be imaginative through role play linked to the topic and through the use of small world activities. Creativity is encouraged through the use of a wide range of resources.					
My first day Family portrait Clay Mud painting Printing (bricks) Town transport and country transport mark making (tyre tracks)	Painting- my favourite toy Christmas related craft	Animal prints Colour mixing Creating patterns Fruit printing	Spots / stripes Butterfly printing Collage	Pupils to be given opportunity to express themselves using a variety of self-chosen materials over the course of the half term	Texture exploration Water marbling Mouldable materials
<b>Special Days or Events</b>	<b>Special Days or Events</b>	<b>Special Days or Events</b>	<b>Special Days or Events</b>	<b>Special Days or Events</b>	<b>Special Days or Events</b>
Welcome Coffee Morning  Walking in the community  Bus journey	Visit from Santa  Sudbury toy museum  Christmas Activity Day  Walking in the community	Peak wildlife park  Walking in the community	Mother's Day coffee Morning  Walking in the community  Trentham Gardens  Minibeast day  Easter Activity day	Walking in the community  Sports day  Cultural studies week	Father's Day coffee morning  Walking in the community  Seaside day  Achievement Assembly

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