




Curriculum C followed by B1 and G1 for 2023-2024

Curriculum C - Autumn 1	Curriculum C - Autumn 2	Curriculum C - Spring 1	Curriculum C - Spring 2	Curriculum C - Summer 1	Curriculum C - Summer 2
<b>Great Britain</b> 		<b>Travelling around the world</b> 		<b>Reduce, reuse, recycle</b> 	
English core text – Vlad and the Great fire of London	English core text – The dog detectives lost in London	English core text – Around the world with Max and Lemon (twinkl original)	English core text – Romulus and Remus	English core text – Somebody swallowed Stanley	English core text – Mrs Armitage on Wheels
Science Everyday materials (chemistry)	Science Human body (biology)	Science Exploring opposites (e.g. heavy/light, rough/smooth, float/sink, hot/cold)  (P/B/C)	Science Seasonal changes (Physics)	Science Plants (biology)	Science Living things (biology)
History The Great fire of London	Geography Cities and landmarks in the UK	Geography Comparing cultures	History The Romans	Geography How can I be eco-friendly?	History Transport over time
Drawing and Painting - local artist Chloe Breeze (art)	Recyclable and sheet Materials - making a landmark or structure of London (DT)	Textiles – make and design a bag for your travels (DT)	Texture and collage – mosaics (Art)	Sculpture – making flowers and plant pots (clay)	Painting and drawing - Hot and cold colours (Art)
RE Year 1 – My family and celebrations Year 2 – Harvest Year 3- caring for others and the world Year 4 –Islam – inspirational people	RE Year 1 – Christmas Year 2- who is a Christian and how do they live? Year 3 – festivals off light Year 4- Advent	RE Year 1 – Who is a Muslim and how do they live? Year 2- Creation stories Year 3 – who is a Hindu and how do they live?	RE Year 1 – Events in the life of Jesus Year 2- who is a Sikh and how do they live? Year 3 – Easter Year 4- who is a Buddhist and how do they live?	RE Year 1 – Ramadan and Eid Year 2- my faith and community Year 3 –Hinduism - Holi Year 4-Judaism - passover	RE Year 1 – Festivals and food Year 2- Sikh festivals Year 3 – Places of worship

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		<b>Year 4-who is Jewish and how do they live?</b>			<b>Year 4- The live of Buddha and Buddhist festivals</b>
<b>PSHE</b> Follow PSHE curriculum (staff share) for designated year group					
<b>Computing</b> Follow Sheffield Scheme of Work (staff share) for designated year group					
<b>PE</b> Dependent on class ability either choose a different element of fundamental movement skills to focus on each half term or alternate between games, dance, gymnastics, athletics, outdoor and adventure, swimming					
<b>Eco School</b>  Healthy Living Transport Energy Global Citizenship (GLP)		<b>Eco School</b>  Healthy Living School Grounds Transport Global Citizenship (GLP)		<b>Eco School</b>  Global Citizenship (GLP) Healthy Living Energy Waste Litter	